



BISHOP SCOTT GIRLS' SCHOOL

Brahmpur, Jaganpura, By-Pass, Patna-27

SUBJECT: ENGLISH

CLASS: X

Formative Assessment II / Class Test (FA 2 – 20 marks)	Reader Chapters: <ul style="list-style-type: none">• Mrs Packletide's Tiger Poem: <ul style="list-style-type: none">• Mirror Health & Medicine (MCB)
Formative Assessment I / Pen & Paper (FA 1 – 20 Marks)	Chapter: <ul style="list-style-type: none">• Two Gentlemen of Verona Poem: <ul style="list-style-type: none">• The Frog and Nightingale
Summative Assessment (SA I – 60 Marks)	Reader Chapter 1 <ul style="list-style-type: none">• Two Gentlemen of Verona• Mrs Packletide's Tiger Poem: <ul style="list-style-type: none">• The Frog and Nightingale• Mirror• Not Marble not the Guilded Monuments• Lord Ullin's Daughter The Dear Departed Novel: Helen Keller (First Part-12 chapters) Science (MCB)
PROJECT WORK (HAS TO BE SUBMITTED ON 1st DAY AFTER	Project on "Save Tigers"

SUMMER VACATION) Formative Assessment IV / Class Test(FA 4 – 20 Marks)	Reader Chapter: <ul style="list-style-type: none">• Patol Babu – Filmstar Poem: <ul style="list-style-type: none">• Ozymandias Environment (MCB)
INTEGRATED PROJECT	Any Poem on “Sulphuric Acid” or Any Article on the Hazardous Effect of Sulphuric Acid
Formative Assessment III / Pen & Paper (FA 3 – 20 Marks)	Reader Chapter: <ul style="list-style-type: none">• A Shady Plot Poem: <ul style="list-style-type: none">• Snake Play: Julius Caesar
Summative Assessment II (SA 2 – 60 Marks)	Reader Chapter: <ul style="list-style-type: none">• A Shady Plot• Patol Babu – Filmstar• Virtually True Poem: <ul style="list-style-type: none">• Ozymandias• Snake• The Rime of Ancient Mariner Play: Julius Caesar Novel: Helen Keller (2 nd Part – Last 12 Chapters) Environment (MCB)

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AFFILIATED TO CBSE, New Delhi
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कक्षा दसवीं हिन्दी 'अ'- संकलित एवं रचनात्मक मूल्यांकन (फॉरमेटिव) परीक्षाओं हेतु
पाठ्यक्रम का विभाजन (2016-17)

क्र. सं.	पाठ्य पुस्तक	प्रथम सत्र (अप्रैल से सितम्बर)			द्वितीय सत्र (अक्टूबर से मार्च)		
		FA1 10	FA2 10	SA-I 30	FA3 10	FA4 10	SA-II 30
	क्षितिज भाग-2 गद्य खण्ड						
1	स्वयं प्रकाश - नेताजी का चश्मा	✓		✓			
2	रामवृक्ष बेनीपुरी - बालगोविन भगत	✓		✓			
3	यशपाल - लाखनवी अंदाज़		✓	✓			
4	सर्वेश्वर दयाल सक्सेना - मानवीय करुणा की दिव्य चमक		✓	✓			
5	मनू भंडारी - एक कहानी यह भी				✓		✓
6	महावीरप्रसाद द्विवेदी - स्त्री-शिक्षा के विरोधी, कुतकों का खंडन				✓		✓
7	यतींद्र मिश्र - नौबतखाने में इबादत					✓	✓
8	भद्रत आनंद कौसल्यायन संस्कृति					✓	✓
	काव्य खंड	FA1 10	FA2 10	SA-I 30	FA3 10	FA4 10	SA-II 30
1	सूरदास- कृधौ, तुम हौ अति बड़भागी....	✓		✓			
2	तुलसी दास - राम-लक्ष्मण - परशुराम संवाद				✓		✓
3	देव- पाँयनि नूपुर - मंजु बजैं...	✓		✓			
4	जयशंकर प्रसाद - आत्मकथ्य	✓		✓			
5	सूर्यकांत त्रिपाठी - 'निराला' -उत्साह, अट नहीं रही है		✓	✓			
6	नागार्जुन-यह दंतुरित मुसकान, फसल		✓	✓			
7	गिरिजाकुमार माथुर - छाया मत छूना				✓		✓
8	ऋतुराज - कन्यादान					✓	✓
9	मंगलेश डबराल - संगतकार					✓	✓
	कृतिका पूरक पाठ्य पुस्तक	FA1 10	FA2 10	SA-I 30	FA3 10	FA4 10	SA-II 30
1	शिवपूजन सहाय - माता का अँचल	✓		✓			
2	कमलेश्वर - जॉर्ज पंचम की नाक		✓	✓			
3	मधु कांकिरिया - साना-साना हाथ जोड़ि...				✓		✓



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SYLLABUS FOR SESSION 2016-2017

CLASS: 10

SUBJECT: Mathematics

FORMATIVE ASSESSMENT I (FA 1)	Ch 3. Pair of Linear Equations Ch. 6. Triangles.
FORMATIVE ASSESSMENT II (FA 2)	Ch 1. Number System Ch 2. Polynomials.
SUMMATIVE ASSESSMENT I (SA 1)	I. Number System (Chapter-1) Marks II. Algebra (Ch-2 and 3) 11 III. Geometry (Ch-6) 17 IV. Trigonometry (Ch-8) 22 V. Statistics (Ch-14) 17 Total 90 Refer Chapters of NCERT.
PROJECT WORK (HAS TO BE SUBMITTED ON 1 st DAY AFTER SUMMER BREAK)	Write a brief introduction of the following mathematicians. 1. Muhammad ibn Musa al-Khwarizmi 2. Carl Friedrich Gauss 3. Thales 4. Pythagoras 5. Pierre Simon Laplace

**FORMATIVE
ASSESSMENT III (FA 3)**

Ch-9. Introduction to Trigonometry.
Ch-10. Circles.

**FORMATIVE
ASSESSMENT IV (FA 4)**

Ch-4 Quadratic Equations
Ch-5 Arithmetic Progressions.

**SUMMATIVE
ASSESSMENT II (SA 2)**

II. Algebra (Ch-4,5)	Marks. 23
III. Geometry (Ch-10,11)	17
IV. Trigonometry (Ch-9)	8
V. Probability (Ch-15)	8
Total	90

VI. Co-ordinate Geometry (Ch-7)	Marks. 11
VII. Mensuration (Ch-12,13)	23
Total	90

**MULTIDISCIPLINARY
INTEGRATED PROJECT
(WILL BE INCLUDED IN
FA 3)**

Will be done in school

Sulphuric Acid.

Anupam Mehta
9-4-16.

Noel
9-4-16.

Isha K
09.04.16



BISHOP SCOTT GIRLS' SCHOOL

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SUBJECT: Social Science

CLASS: X

F A I	<p>Geography</p> <ul style="list-style-type: none">• Resources and Development <p>Political Science</p> <ul style="list-style-type: none">• Power Sharing
F A II Project: Forest and wildlife resources (TO BE SUBMITTED ON THE FIRST DAY AFTER SUMMER VACATION)	<p>History</p> <ul style="list-style-type: none">• The age of Industrialisation <p>Economics</p> <ul style="list-style-type: none">• Development <p>Geography</p> <ul style="list-style-type: none">• Forest and wildlife resources
SA I	<p>History</p> <ul style="list-style-type: none">• The age of Industrialisation• Novels, Society and History <p>Geography</p> <ul style="list-style-type: none">• Resources and Development• Forest and wildlife resources• Water Resources• Agriculture <p>Political Science</p> <ul style="list-style-type: none">• Power Sharing• Federalism• Democracy and Diversity• Gender, religion and caste <p>Economics</p> <ul style="list-style-type: none">• Development• Sectors of the Indian Economy

FA III	Geography <ul style="list-style-type: none"> • Minerals and Energy Resources Political Science <ul style="list-style-type: none"> • Popular Struggles and movements
FA IV	History <ul style="list-style-type: none"> • The rise of Nationalism in Europe Economics <ul style="list-style-type: none"> • Money and Credit Geography <ul style="list-style-type: none"> • Manufacturing Industries
SA II	History <ul style="list-style-type: none"> • The rise of Nationalism in Europe • The rise of Nationalism in India Geography <ul style="list-style-type: none"> • Minerals and Energy Resources • Manufacturing Industries • Lifelines of National economy Political Science <ul style="list-style-type: none"> • Popular Struggles and movements • Political Parties • Outcome of Democracy Economics <ul style="list-style-type: none"> • Money and Credit • Globalisation and Indian Economy • Consumer Rights
Integrated Project: Sulphuric Acid	<i>Nandita Jain</i>



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FA & SA EXAM SYLLABUS – 2016-17

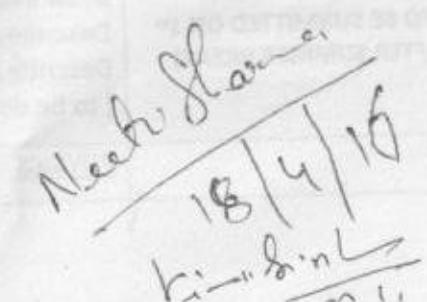
SUBJECT: SCIENCE

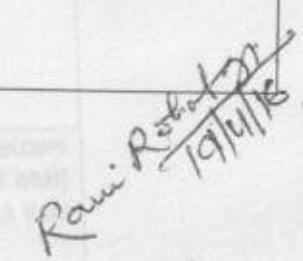
CLASS: X

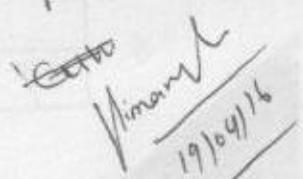
FA I	<p>BIOLOGY LIFE PROCESSES PHYSICS ELECTRICITY CHEMISTRY CHEMICAL REACTION AND EQUATION</p>
FA II	<p>BIOLOGY LIFE PROCESSES PHYSICS ELECTRICITY CHEMISTRY CHEMICAL REACTIONS AND EQUATIONS</p>
SA I	<p>PHYSICS ELECTRICITY MAGNETIC EFFECTS OF ELECTRIC CURRENT CHEMISTRY CHEMICAL REACTIONS & EQUATIONS ACIDS, BASES & SALTS METALS & NON-METALS BIOLOGY LIFE PROCESSES CONTROL & COORDINATION</p> <p style="text-align: center;">SOURCES OF ENERGY</p>
PROJECT WORK (HAS TO BE SUBMITTED ON 1 ST DAY AFTER SUMMER BREAK)	<p>Draw a labeled diagram of human heart. Describe about double circulation of blood in human heart. Describe about the different components of human blood and their functions. (to be done in a stick file using A 4 sheets)</p>
FA III	<p>PHYSICS</p>

INTEGRATED PROJECT	<p>LIGHT – REFLECTION & REFRACTION CHEMISTRY CARBON COMPOUNDS BIOLOGY HOW DO ORGANISMS REPRODUCE</p> <p>PROJECT ON SULPHURIC ACID</p> <ul style="list-style-type: none"> ➤ Methods of commercial preparation ➤ Any 3 properties ➤ uses
FA IV	<p>PHYSICS LIGHT – REFLECTION & REFRACTION CHEMISTRY CARBON COMPOUNDS BIOLOGY HOW DO ORGANISMS REPRODUCE</p>
SA II	<p>PHYSICS LIGHT – REFLECTION & REFRACTION HUMAN EYE & COLOURFUL WORLD CHEMISTRY ^{and its} CARBON COMPOUNDS PERIODIC CLASSIFICATION OF ELEMENTS BIOLOGY HOW DO ORGANISMS REPRODUCE HEREDITY & EVOLUTION OUR ENVIRONMENT MANAGEMENT OF NATURAL RESOURCES</p>


 Chirag
 19/4/16


 Neetu Sharma
 18/4/16
 Kishan


 Ravi Patel
 19/4/16


 Vinayak
 19/4/16