



BISHOP SCOTT GIRLS' SCHOOL

AFFILIATED TO CBSE, New Delhi

Brahmpur, Jaganpura, By-Pass, Patna-27

SYLLABUS FOR SESSION 2016-2017

CLASS VII

SUBJECT: English

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| | Rearranging Sentences Writing Notice Writing, Story writing, |
| PROJECT WORK (HAS TO BE SUBMITTED ON 1 ST DAY AFTER SUMMER BREAK) | Write and learn 50 New Words. Write and learn 25 antonyms & synonyms. The above mentioned task has to be done in the form of a "DICTIONARY". |
| FORMATIVE ASSESSMENT III (FA3) | Reading Chapter 6: Sir Isaac Newton. Chapter 7: Vet in the Forest Grammar Direct Indirect Speech Writing Diary Entry, Message Writing |
| FORMATIVE ASSESSMENT IV (FA4) | Reading Chapter 8: My unknown Friend. Poem: A narrow fellow in the grass. Poem: Wandering Singles. Grammar Sentence, Clauses, Phrases, Rearranging the sentences Writing Notice Writing |



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CLASS VII

SUBJECT: English

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| FORMATIVE ASSESSMENT I (FA 1) | Reading Poem : Madhobi Chapter 1 : The master artist Grammar Sentence, Noun, Writing correct the error 5 idiomatic phrases Formal letter |
| FORMATIVE ASSESSMENT II (FA2) | Reading Chapter 2 : A secret for two Poem : Upon Westminster bridge. Grammar Verb, Adjectives Writing Informal letter Writing |
| SUMMATIVE ASSESSMENT I (SA1) | Reading Chapter 3: Maggie cuts her hair Chapter 4: The Whole Story Chapter 5 : The Meeting pool Poem : Friends and flatters Grammar Articles, Verb, Active Passive, Preposition, Conjunction, |



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CLASS VII

SUBJECT: English

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| | Diary Entry |
| SUMMATIVE ASSESSMENT II (SA2) | Reading Chapter 9 : Everest Reaction. Chapter 10: His First Flight. Play Poem: Break Break Break. Poem: Lobster Quadrille. Grammar Sentence, Direct/Indirect Speech, Synonyms, Antonyms, Rearranging & editing. Writing Diary Entry, Message Writing, Story Writing, Notice Writing |
| MULTIDISCIPLINARY INTEGRATED PROJECT(WILL BE INCLUDED IN FA 3) Will be done in school | Water Write a short poem on water |



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SYLLABUS FOR SESSION 2016-2017

CLASS: VII.....

SUBJECT: Hindi.....

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| <p>FORMATIVE ASSESSMENT I (FA 1)</p> | <p>1. फूल और कौंरा (कविता) व्याकरण: — 1. भाषा और व्याकरण 2. नादान दोस्त (कहानी) 2. वर्ण विचार 3. कर्तनी विचार 4. शब्द विचार 5. विलम्ब शब्द</p> |
| <p>FORMATIVE ASSESSMENT II (FA 2)</p> | <p>1. न्याय मंत्री (कहानी) 1. कर्क 2. ऐसे थे पंडित रविशंकर (संस्मरण) 2. वचन 3. समानाधी शब्द 4. विलम्ब शब्द</p> |
| <p>SUMMATIVE ASSESSMENT I (SA 1)</p> | <p>1. लड़े भई को पत्र 6. अंतिम मुद्रा (कहानी) 2. मेरा नया कचपन (कविता) व्याकरण: — 3. ईमानदार बालक (एकांकी) 1. अनेक शब्दों के लिए एक शब्द 2. अनेक शब्दों के लिए एक शब्द 3. सत्साहस 4. सुहावर 5. काल 6. पत्र-लेखन 7. अपठित गद्य-श्रवण 8. अमुचैद 9. विरोध 10. अपठित गद्य-श्रवण</p> |
| <p>PROJECT WORK (HAS TO BE SUBMITTED ON 1st DAY AFTER SUMMER BREAK)</p> | <p>स्वरचित कहानी तथा कविता शिक्षा के साथ लिखें। 1000 पंक्तियों के विषय में चित्र सहित वर्णन करें।</p> |

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| <p>FORMATIVE ASSESSMENT III (FA 3)</p> | <p>1. गिरिधर की कुंडलियों (पद्य) 1. सम्मरणी भिनार्थक शब्द 2. अक्षय धन (कहानी) 2. अविकारी शब्द</p> |
| <p>FORMATIVE ASSESSMENT IV (FA 4)</p> | <p>3. प्रधानमंत्री का चुनाव (व्यंग्य) 1. अविकारी शब्द 4. औलोन की छतरी (विज्ञान कथा) 2. उपसर्ग प्रत्यय 3. अपठित लोधा 4. संवाद लेखन</p> |
| <p>SUMMATIVE ASSESSMENT II (SA 2)</p> | <p>1. गिरिधर की कुंडलियों (पद्य) 1. वाक्य 8. निबंध 2. हिंदू महासागर का रत्न (यात्रा वृत्तान्त) 2. संधि 9. अपठित लोधा 3. सरिता का जल (कविता) 3. लमात 10. प्रतिवेदन 4. मुतांदा (कहानी) 4. वाक्य 5. नई सुम्य की धनी-स्टीन जॉहस 6. निरम-चिह्न 6. बोलने वाली रज्ज 7. शायरी लेखन</p> |
| <p>MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3)</p> <p>Will be done in school</p> | <p>पाँच गरम दल त स्वतंत्रता-संग्राम के समय के पाँच गरम दल तथा पाँच गरम दल के स्वतंत्रता-सैनानियों का सचित्त-वर्णन करें।</p> |

19/03/16

19/3/16



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SYLLABUS FOR SESSION 2016-2017

STD VII

SUBJECT: MATHS

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| Formative Assessment I (FA 1) | Chapter 3 Decimals Chapter 4 Rational Numbers |
| Formative Assessment II (FA 2) | Chapter 1 Integers Chapter 2 Fractions |
| Summative Assessment I (SA 1) | Chapter 5 Exponents Chapter 6 Algebraic Expressions Chapter 13 Lines and Angles Chapter 14 Properties of Parallel Lines Chapter 15 Properties of Triangles Chapter 19 Three Dimensional Shapes Chapter 21 Collection and Organisation of Data Chapter 23 Probability |
| Project Work (Has to be submitted on 1 st Day after Summer Break) | Make a Project to know about the mysterious number. |
| Formative Assessment III (FA 3) | Chapter 7 Linear Equation in one Variable Chapter 8 Ratio and Proportion |
| Formative Assessment IV (FA 4) | Chapter 9 Unitary Method Chapter 10 Percentage |

Summative Assessment II (SA 2)

Chapter 11 Profit and Loss
Chapter 12 Simple Interest
Chapter 16 Congruence
Chapter 17 Constructions
Chapter 18 Reflection and Rotational Symmetry
Chapter 20 Mensuration
Chapter 22 Bar Graph

Multidisciplinary Integrated Project (Will be Included in FA 3)
Will be done in School

Make an Integrated Project on Water



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SYLLABUS FOR SESSION 2016-2017

CLASS VII

SUBJECT -SCIENCE

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| Formative Assessment I (FA 1) | Chapter 1 Nutrition in Plants ✓ Chapter 2 Nutrition in Animals ✓ |
| Formative Assessment II(FA 2) | Chapter 3 Structure of Matter ✓ Chapter 4 Animal fibers <i>not done.</i> |
| Summative Assessment (SA I) | Chapter 2 Nutrition in Animals Chapter 5 Heat And its Effect Chapter 6 Flow Of Heat Chapter 10 Soil Chapter 14 Motion And Time Chapter 19 Our Forest |
| PROJECT WORK (HAS TO BE SUBMITTED ON 1st DAY AFTER SUMMER VACATION) | WEATHER Difference between Weather And Climate Various Adaptive Features Of Plants And Animals In Different Climatic Conditions Assemble in stick File |
| Formative Assessment-III (FA 3) | Chapter 7 Acid Bases And Salt Chapter 11 Respiration |
| Formative Assessment IV(FA 4) | Chapter 8 Physical And Chemical Change Chapter 12 Transportation Of Material In Plants And Animals |
| Summative Assessment II(SA 2) | Chapter 11 Respiration Chapter 13 Reproduction Chapter 15 Wind ,Storm And Cyclone Chapter 16 Light Chapter 17 Electric Current and Its Effect Chapter 20 Waste Water Management |
| MULTIDISCIPLINARY INTIGRATED PROJECT (WILL BE INCLUDED IN FA3) Will be done in school | WATER Our Natural Resource States of Matter Water Cycle,Ground Water,Shortage And Conservation |

Neetu Sharma
28/3/16

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SYLLABUS FOR SESSION 2016-2017

CLASS VII

SUBJECT: SST

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| FORMATIVE ASSESSMENT 1 (FA 1) | <u>History</u> Chapter 1 India in the medieval period. <u>Geography</u> Chapter 1 Our Environment Chapter- 2 The structure of the earth. <u>Civics</u> Chapter -1 Democracy and Equality Chapter -2 Institutions of democracy |
| FORMATIVE ASSESSMENT 11 (FA2) | <u>History</u> Chapter -2 Emergence of new kingdom(700-1200 CE) <u>Geography</u> Chapter- 3 Interior of the earth Chapter - 4 Landforms of the earth. <u>Civics</u> Chapter - 3 State Government Chapter -4 Working of the state government. |
| SUMMATIVE ASSESSMENT 1 (SA1) | <u>History</u> Chapter- 3 The Sultans of Delhi Chapter- 4 The Mughal Empire Chapter- 5 The Architecture under the Delhi sultanate and the mughals. Chap <u>Geography</u> |



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CLASS VII

SUBJECT: SST

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| | Chapter- 9 Market around us. |
| SUMMATIVE ASSESSMENT 11 (SA2) | <u>History</u> Chapter- 9 Regional Culture. Chapter- 10 Rise of autonomous states. <u>Geography</u> Chapter -11 Life in desert regions. Chapter – 12 Life in tropical & sub Tropical region. Chapter -13 Life in temperate regions. <u>Civics</u> Chapter –10 Market and Intermediaries. Chapter –11 Striving for equality. |
| MULTIDISCIPLINARY INTEGRATED PROJECT(WILL BE INCLUDED IN FA 3) Will be done in school | |



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Class 7 (Computer)

SYLLABUS FOR SESSION 2016-2017

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| FORMATIVE ASSESSMENT I (FA 1) | Chapter 1-Number system ✓ Chapter 3- Formulas and Functions ✓ |
| FORMATIVE ASSESSMENT II (FA 2) | Continued... Chapter 1-Number system ✓ Chapter 3- Formulas and Functions ✓ |
| SUMMATIVE ASSESSMENT I (SA 1) | Chapter 2- Windows 7 (Half done) Chapter 4- Using Excel as Database Chapter 5- Advance features of Excel. |

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| | Chapter 6- Working with flash CS3. |
| PROJECT WORK (To be submitted on the 1 st day after Summer Break) | Make a project file on Control Panel- System Folder. Make list of any 7 functions provided by Excel with example. |
| FORMATIVE ASSESSMENT III (FA 3) | Chapter 7 – Working with layers. Chapter 8- Graphics in QBasic. |
| FORMATIVE ASSESSMENT IV (FA 4) | Chapter 7 – Working with layers. Chapter 11 – The virus. |
| SUMMATIVE ASSESSMENT II (SA 2) | Chapter 8- Graphics in QBasic. Chapter 9- Looping statements Chapter 10- Surfing Net and E-mail Chapter 11- The virus. |
| Multidisciplinary Integrated Project (Will be included in FA 3) To be done in School | lab marks will be included |



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SYLLABUS FOR SESSION 2016-2017

CLASS: VII

SUBJECT: संस्कृत

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| <p>FORMATIVE ASSESSMENT I (FA 1)</p> | <p>1. वन्दना (मौखिक) ✓ 2. प्रश्नोत्तराणि ✓ <u>व्याकरण</u> → संस्कृत वर्णमाला संख्यावाचक शब्द (1-50)</p> |
| <p>FORMATIVE ASSESSMENT II (FA 2)</p> | <p>3. मम प्रियमित्रम् ✓ 4. प्रदूषणस्य समस्या ✓ <u>व्याकरण</u> → संख्यावाचक शब्द (1-50) अव्यय - पदानि शब्दकोश:</p> |
| <p>SUMMATIVE ASSESSMENT I (SA 1)</p> | <p>5. वीरवाल्मीकः 6. संगणक यन्त्रम् 7. श्लोकाः 8. नैतिकवचनानि 9. सूर्योदयः (मौखिक) 10. ब्राह्मण - कर्कट - कथा</p> |
| <p>PROJECT WORK (HAS TO BE SUBMITTED ON 1st DAY AFTER SUMMER BREAK)</p> | <p><u>व्याकरण</u> → शब्दकोशः कारकाणि शब्दरूप - वाचक, वाचिका वाचक - दधि वाचिका - पठ, गम, दृश पुनरावृत्ति-परीक्षणम् - 1 अस.</p> <p>वीस अव्यय शब्द संस्कृत में लिखकर उसका हिन्दी अर्थ लिखें।</p> |