

AFTER SUMMER BREAK)	ENDANGERED GECIES.
FORMATIVE ASSESSMENT III (FA 3)	CLASS TEST (ORAL / WRITTEN) CH 6: ARTHUR & the sound Poem : the fountain
FORMATIVE ASSESSMENT IV (FA 4)	CH 7 : THE VILLAGE SCHOOL POEM : THE FOG GRAMMAR : DEAVY ENTRY , NOTICE WRITING , ADJECTIVES , SUBJECT- VERB , PREPOSITION , CONJUNCTION
SUMMATIVE ASSESSMENT II (SA 2)	CH 8: RESTING HILL CH 9 : THE MASK CH 10: BRIGHTER STILL POEM : VOCATION PLAY : CANTERVILLE GHNT , INFORMAL LETTER , ADVERB , D/ INDORECT , PHRASES , ANTONYMS & SYNONYMS
MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3) WILL BE DONE IN SCHOOL	PURIFICATION OF WATER BY RO TECHNIQUE.



BISHOP SCOTT GIRLS' SCHOOL

AFFILIATED TO CBSE, NEW DELHI

Brahmpur, Jaganpura, By-Pass, Patna-27

SYLLABUS FOR SESSION 2016-2017

CLASS: ...VI.....

SUBJECT: ...HINDI..

<p>FORMATIVE ASSESSMENT I (FA 1)</p>	<p>1. श्रम महान है (कविता) 2. चम्पा का त्याग (कहानी)</p> <p><u>व्याकरण:</u> 1. भाषा और व्याकरण 2. वर्ण विचार 3. शब्द विचार 4. संज्ञा</p>
<p>FORMATIVE ASSESSMENT II (FA 2)</p>	<p>1. ड्राइवर मेजरसिंह (कहानी) 2. हिम्मती सुमेरा (कहानी) 3.</p> <p><u>व्याकरण:</u> 1. समानार्थी तथा विलोम शब्द 2. लिंग 3. कचन</p>
<p>SUMMATIVE ASSESSMENT I (SA 1)</p>	<p>1. एक बूँद (कविता) 2. कर्तव्यनिष्ठा (कहानी) 3. बेटे की वापसी (कहानी) 4. विद्या दान (कहानी) 5. श्रम महान है (कविता)</p> <p><u>व्याकरण:</u> 1. पत्र लेखन 2. अनुच्छेद 3. अपठित बोध 4. समरूपी विन्नार्थक शब्द 5. कारक 6. सर्वनाम 7. काल 8. क्रिया 9. विशेषण</p>
<p>PROJECT WORK (HAS TO BE SUBMITTED ON 1st DAY AFTER SUMMER BREAK)</p>	<p>अपने कचन से जुड़ी यादों का सचित्त वर्णन करें।</p>

<p>FORMATIVE ASSESSMENT III (FA 3)</p>	<p>1. साँप की मणि (कहानी) 2. निष्ठुर अनुकंपा (कहानी)</p> <p><u>व्याकरण</u> - 1. अविकारी शब्द 2. अनैकवर्णी शब्द 3. मुहावरे</p>
<p>FORMATIVE ASSESSMENT IV (FA 4)</p>	<p>1. दोहावली (कविता) 2. हमारे सहयोगी मित्र (लेख) 3.</p> <p><u>व्याकरण</u> - 1. वाक्य 2. क्रिया 3. काल 4. अनैकवर्णी शब्द</p>
<p>SUMMATIVE ASSESSMENT II (SA 2)</p>	<p>1. वीरसिंह उरपौके (कहानी) 2. मानव बनो (कविता) 3. अंतरिक्ष विजय (व्यक्तित्व) 4. इंसान की उमर (कविता)</p> <p><u>व्याकरण</u> - 1. निबंध लेखन 2. अपठित बोध 3. कहानी लेखन 4. संवाद लेखन</p> <p>5. सीधा 6. समास 7. सामान्य अशुद्धियाँ 8. उपसर्ग - पुल्लिङ्ग 9. अनेक शब्दों के लिए एक शब्द 10. मुहावरे</p>
<p>MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3)</p> <p>Will be done in school</p>	<p>भारत के पाँच प्रमुख अभियारणों का सन्चित्र वर्णन करें। (उनके राज्य तथा पशु-पक्षियों से संबंधी जानकारी दें)</p>

Gilbert
19/03/16

Shruti
19/3



BISHOP SCOTT GIRLS' SCHOOL

AFFILIATED TO CBSE, New Delhi

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Syllabus for Session 2016-2017

Maths

Std VI

FORMATIVE ASSESSMENT I (FA 1)	Chapter 3 Whole Numbers Chapter 4 Integers
FORMATIVE ASSESSMENT II (FA 2)	Chapter 1 Number System Chapter 2 Factors and Multiples
SUMMATIVE ASSESSMENT I (SA I)	Chapter 5 Fractions Chapter 6 Simplification Chapter 7 Decimal Chapter 11 Line Segment , Ray and Line Chapter 12 Parallel Lines Chapter 16 Triangles Chapter 17 Quadrilateral Chapter 24 Bar Graph
PROJECT WORK (HAS TO BE SUMMITTED ON 1 ST DAY AFTER SUMMER BREAK)	Make a Project to explain the contribution of different Mathematicians in the field of Mathematics
FORMATIVE ASSESSMENT III (FA 3)	Chapter 8 Algebraic Expression Chapter 14 Construction
FORMATIVE ASSESSMENT IV (FA 4)	Chapter 9 Linear Equations in one Variable Chapter 13 Angles and their Measurement
SUMMATIVE ASSESSMENT (SA 2)	Chapter 10 Ratio, Proportion and Unitary Method Chapter 15 Polygons

	Chapter 18 Circles Chapter 19 Three Dimensional Shapes Chapter 20 Two Dimensional Reflection Symmetry Chapter 21 Concept of Perimeter and Area Chapter 22 Data Handling Chapter 23 Pictograph
MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN (FA 3) WILL BE DONE IN SCHOOL	Make a project to show Purification of Water

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SYLLABUS FOR SESSION 2016-2017

CLASS:-VI

SUB:-SCIENCE

FORMATIVE ASSESSMENT I (FA 1)	CH-1. Sources of food ✓ CH-2. Components of food
FORMATIVE ASSESSMENT II (FA 2)	CH-3. Fibre to fabric ✓ CH-4. Sorting materials into groups
SUMMATIVE ASSESSMENT I (SA 1)	CH-7. Living and non living CH-8. Getting to know plants CH-11. Measurement and Motion CH-12. Light, Shadows and Reflection CH-15. Water CH-2. Components of food
PROJECT WORK (HAS TO BE SUBMITTED ON FIRST DAY AFTER SUMMER VACATION)	Make a project on properties of matter . Select any five properties .Find pictures from magazines,books or the Internet to illustrate these properties.
FORMATIVE ASSESSMENT III (FA 3)	CH-5. Separation of substances CH-6. Changes around us
FORMATIVE ASSESSMENT IV (FA 4)	CH-9. The body and its movement CH-13. Electricity and circuits.
SUMMATIVE ASSESSMENT II (SA 2)	CH-6. Changes around us CH-10. Living organisms and their surroundings. CH-13. Electricity and circuits. CH-14. Fun with Magnets CH-16. Air around us CH-17. Garbage in Garbage out
MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3) Will be done in school	Nowadays ,purification of water by the 'RO' method has become very popular . Find out what 'RO' stands for & how water is purified by this method ? Find out which water filters are available in the market & also find their prices.



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Subject : SST

SYLLABUS FOR SESSION 2016-17

CLASS - VI

<u>ASSESSMENT</u>	<u>HISTORY</u>	<u>GEOGRAPHY</u>	<u>CIVICS</u>
FA 1	Chapter 1:- Introducing History	Chapter 1:- The Earth & the Solar System.	Chapter 1 :- Diversity
FA 2	Chapter 2:- Earliest Society.	Chapter 2. Latitudes & Longitudes	Chapter 2. Diversity prejudice & discrimination.
SA 1	Chapter 3:-The First Civilization in India. Chapter 4 - The Vedic Age. Chapter 5 – Early States.	Chapter 3 – Motions of the Earth. Chapter 4 - Maps.	Chapter 3 – The Government. Chapter 4 – The Elements of Democratic Governments Chapter 5- Panchayati Raj.
Project Report	✍ Prepare a project on the Indus Valley Civilisation highlighting different aspects like Houses< Drains , Religious Beliefs, Beads, Art, Pots, Decoration etc and compare it to the present day.		
FA 3	Chapter 6 – Rise of New Religions	Chapter 5 – Realms of the Earth.	Chapter 6 – District Administration.
FA 4	Chapter 7 – The First Empire : The Mauryas	Chapter 6 – Major Landforms of the Earth.	Chapter 7 – Urban Administration.
SA 2	Chapter 8 – Life in Towns and Villages. Chapter 9 – Trade and Contact with Distance Lands. Chapter 10 – New Empires and Kingdoms. Chapter 11 – Culture and Science.	Chapter 7 – India : Location and Physical Features . Chapter 8 – India : Climate, Natural Vegetation and Wildlife	Chapter 8 – Rural Livelihoods. Chapter 9 – Urban Livelihoods.



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Class 6 (Computer)

SYLLABUS FOR SESSION 2016-2017

FORMATIVE ASSESSMENT I (FA 1)	Chapter 1- Computer Language ✓ Chapter 8- Log on to Flash CS3 ✓
FORMATIVE ASSESSMENT II (FA 2)	Continued... Chapter 1- Computer Language Chapter 8- Log on to Flash CS3 ✓ Pg-128 - Full forms- 1 to 15 ✓
SUMMATIVE ASSESSMENT I (SA 1)	Chapter 3- Using Mail Merge ✓ Chapter 4- Microsoft PowerPoint 2007 Chapter 5- Animating text and objects Chapter 9- Working with Flash CS3 ✓

	<p>Pg 127 – Common shortcuts 1 to 14</p> <p>Pg 127- Access shortcuts</p> <p>Pg 128 – Full forms 16 to 31.</p>
<p>PROJECT WORK</p> <p>(To be submitted on the 1st day after Summer Break)</p>	<p>Make a project file on different high level languages (any 5).</p> <p>Discuss about charts and it's components with respect to PowerPoint.</p>
<p>FORMATIVE ASSESSMENT III (FA 3)</p>	<p>Chapter 6- Microsoft Excel 2007.</p> <p>Chapter 7- Editing a Worksheet.</p>
<p>FORMATIVE ASSESSMENT IV (FA 4)</p>	<p>Chapter 6- Microsoft Excel 2007.</p> <p>Chapter 10- Introduction to QBasic.</p> <p>Pg 128 – Full Forms- 32 to 45</p>
<p>SUMMATIVE ASSESSMENT II. (SA 2)</p>	<p>Chapter2- More on Windows</p> <p>Chapter 10- Introduction to QBasic.</p>

	<p>Chapter 11- QBasic statements</p> <p>Chapter 12- Surfing Internet</p> <p>Pg 128- Full Forms- 46 to 66</p> <p>Pg 127- Excel Shortcuts.</p> <p>Pg 127- Common Shortcuts keys (15 to 28).</p>
<p>Multidisciplinary Integrated Project (Will be included in FA 3)</p> <p>To be done in School</p>	<p>' Synthetic Fibres and Plastic'</p>



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SYLLABUS FOR SESSION 2016-2017

CLASS: VI

SUBJECT: संस्कृत

FORMATIVE ASSESSMENT I (FA 1)	<p>1. वन्दना (मौखिक) ✓ 2. लिङ्ग - परिचय: ✓ <u>व्याकरण</u> → संख्या वाचक शब्द संस्कृत वर्णमाला ✓</p>		
FORMATIVE ASSESSMENT II (FA 2)	<p>3. वचनम् एवं सर्वनाम ✓ 4. पुरुष एवं लट् लकार ✓ <u>व्याकरण</u> → संख्या वाचक शब्द शब्द कौशः ✓</p>		
SUMMATIVE ASSESSMENT I (SA 1)	<table border="1"> <tr> <td data-bbox="707 906 1279 1222"> 5. कर्तृकारकम् 6. कर्मकारकम् 7. करणकारकम् 8. सम्प्रदानकारकम् 9. मम, गृहम् 10. आपादानकारकम् </td><td data-bbox="1279 906 2042 1230"> <u>व्याकरण</u> → शब्द कौशः अवयव-पदानि कारकाणि शब्दरूप - राम, फल, लव धातुरूप - पठ्, क्रीड्, लि पुनरावृत्ति - परीक्षणम्, इ </td></tr> </table>	5. कर्तृकारकम् 6. कर्मकारकम् 7. करणकारकम् 8. सम्प्रदानकारकम् 9. मम, गृहम् 10. आपादानकारकम्	<u>व्याकरण</u> → शब्द कौशः अवयव-पदानि कारकाणि शब्दरूप - राम, फल, लव धातुरूप - पठ्, क्रीड्, लि पुनरावृत्ति - परीक्षणम्, इ
5. कर्तृकारकम् 6. कर्मकारकम् 7. करणकारकम् 8. सम्प्रदानकारकम् 9. मम, गृहम् 10. आपादानकारकम्	<u>व्याकरण</u> → शब्द कौशः अवयव-पदानि कारकाणि शब्दरूप - राम, फल, लव धातुरूप - पठ्, क्रीड्, लि पुनरावृत्ति - परीक्षणम्, इ		
PROJECT WORK (HAS TO BE SUBMITTED ON 1st DAY AFTER SUMMER BREAK)	<p>दस - दस पुंलिङ्गः, स्त्रीलिङ्गः एवं नपुंसकलिङ्गः शब्द हिन्दी एवं संस्कृत में लिखें एवं उनके चित्र बनायें।</p>		

<p>FORMATIVE ASSESSMENT III (FA 3)</p>	<p>11. अस्माकं विद्यालयः 12. अधिपकरण कारकम् <u>व्याकरण</u> -> शब्दकौशः कारकाणि</p>
<p>FORMATIVE ASSESSMENT IV (FA 4)</p>	<p>13. सम्बोधनम्, लृट् लकारः, अवयवम् 14. लङ् लकारः <u>व्याकरण</u> -> सन्धिः कारकाणि</p>
<p>SUMMATIVE ASSESSMENT II (SA 2)</p>	<p>15. सुभाषितानि 16. दूरदर्शनम् 17. सुस्तयः (मौखिक) <u>व्याकरण</u> -> सन्धि शब्द कौशः</p> <p>शब्द रूप - मुनि, नदी, साधु धातु रूप - जम्, पा, खाद् पुनरावृत्ति - परीक्षणम् - 2</p>
<p>MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3)</p> <p>Will be done in school</p>	<p>दूरदर्शनम् पाठ के आधार पर दूरदर्शन के लाभ और हानि का सचित्र वर्णन करें;</p>

Mahima
Jain
Jain