

Syllabus For Session 2016-17

Formative Assessment I (FA 1)	Class test Chp 1 : Ivan's Story ✓ Poem : A Laughing Song ✓
Formative Assessment II (FA 2)	Chp 2 : A rupee goes a long way ✓ Chp 3 : The Burmuda Triangle ✓ Poem : Down on a bicycle ✓ Grammar: Sentence; Subject/Predicate; Parts of speech; Jumble words; Errors and correction.
Summative Assessment I (SA 1)	Chp 4 : The Journey Begins Chp 5 : The Piper of Manas Poem : Out of the Morning Grammar : Comprehension, Letter Writing, Adjective, Story Writing, Articles, Pronouns, Verbs, The Tense
<u>Project Work</u> (Has to be Submitted on 1 st day after summer break)	Imagine that you are on the bicycle and going down the hill. How would you feel? Would you be afraid or happy ? Write a paragraph on the kind of experience it would be for you.
Formative Assessment III (FA 3)	Class Test Chp 6 : The Throne of Justice Poem : The Road side lock smith
Formative Assessment IV (FA 4)	Chp 7 : Demosthenes Chp 8 : A Rare Species of Uncle Grammar: Present Continues Tense, Story Writing, Articles, Synonyms.
Summative Assessment II (SA 2)	Chp 9 : Don Quixot Fights Some Giants Chp 10 : The River of Hope Chp 11 : One Friday Morning Chp 12 : Charismas Carol Grammar : Negative Sentences, Essay Writing, Interrogative Sentence, Correction/Errors, Jumbled Words.
Multidisciplinary Integrated Project (Will be included in FA 3) Will be done in school	Types of pollution , their causes and measures to control



BISHOP SCOTT GIRLS' SCHOOL

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SYLLABUS FOR SESSION 2016-2017

CLASS:V.....

SUBJECT:HINDI.....

FORMATIVE ASSESSMENT I (FA 1)	1. चिड़िया (कविता) 2. सबसे अच्छा उपहार (कहानी) <u>व्याकरण:-</u> 1. भाषा और व्याकरण 2. वर्ण विचार 3. शब्द विचार
FORMATIVE ASSESSMENT II (FA 2)	1. कुलूम की चतुराई (कहानी) 2. सिक्ंदर का न्याय (कहानी) <u>व्याकरण:-</u> 1. संज्ञा 2. लिंग 3. विलोम शब्द 4. समानार्थी शब्द
SUMMATIVE ASSESSMENT I (SA 1)	1. हमारा संकल्प (कविता) 2. महान त्याग (कहानी) 3. हरिया की सुझबुझ (कहानी) 4. बुद्धि का कमाल (कहानी) <u>व्याकरण:-</u> 1. पत्र-लेखन 2. अनुच्छेद लेखन 3. कथन 4. कथक 5. सर्वनाम 6. विशेषण 7. विलोम शब्द 8. समानार्थी शब्द 9. अपठित बोध
PROJECT WORK (HAS TO BE SUBMITTED ON 1st DAY AFTER SUMMER BREAK)	दस पक्षियों का चित्रात्मक वर्णन करें।

FORMATIVE ASSESSMENT III (FA 3)	1. नन्हें इथों की करामत (कहानी) <u>व्याकरण</u> :- 2. परितवान बनौ (लेख) 1. अनेक शब्दों के लिए एक शब्द 2. मुहावरे 3. क्रिया
FORMATIVE ASSESSMENT IV (FA 4)	1. हमारे पेड़ (कविता) 2. हाज़िरजवान खैरु जी (कहानी) <u>व्याकरण</u> :- 1. क्रिया 2. काल 3. मुहावरे
SUMMATIVE ASSESSMENT II (SA 2)	1. हृदय परिवर्तन (कहानी) 2. आसो सत्यार्थी बनें 3. तौलतमान (कहानी) 4. बिरहा बाबा 5. भारत के बालक (कविता) <u>व्याकरण</u> :- 1. चित्र वर्णन 2. अपठित लोच 3. डायरी लेखन 4. संवाद लेखन 5. क्रिया विशेषण 6. अव्यय 7. विराम चिह्न 8. सामान्य उद्गृहीतियाँ
MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3) Will be done in school	पाँच प्रसिद्ध वैज्ञानिकों का चित्रात्मक वर्णन करें।

19/03/16

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Syllabus for Session 2016-2017

Std V

Subject: Maths

PROJECT WORK (HAS TO BE SUBMITTED ON 1ST DAY AFTER SUMMER BREAK)	Make a clock with the help of thermo cola and match stick in which numbers are indicated in roman numbers.
FORMATIVE ASSESSMENT 111 (FA3)	Chapter – 16 Lines ,Angles and Circles Chapter – 17 Triangles
FORMATIVE ASSESSMENT 1V (FA4)	Chapter- 18 Quadrilaterals Chapter – 13 Average

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Syllabus for Session 2016-2017

Std V

Subject: Maths

FORMATIVE ASSESSMENT 1 (FA 1)	Chapter 3 Large Numbers ✓ Chapter 4 Operation Involving large numbers. ✓
FORMATIVE ASSESSMENT II (FA2)	Chapter 1 Revision ✓ Chapter 2 Roman Numbers ✓
SUMMATIVE ASSESSMENT 1 (SA1)	Chapter 5 Factors and Multiples ✓ Chapter 6 HCF and LCM Chapter 7 Multiplication and Division of fraction. Chapter 8 Decimals



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Std V

Subject: Maths

SUMMATIVE ASSESSMENT 11 (SA2)	Chapter-14 Ratios Chapter – 15 Speed, Distance and Time. Chapter – 19 Areas Chapter – 20 Volumes
MULTIDISCIPLINARY INTEGRATED PROJECT(WILL BE INCLUDED IN FA 3) Will be done in school	Make a project to show different types of triangle and explain it with the help of figures.



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SYLLABUS FOR SESSION 2016-2017

CLASS:-V

SUB:-EVS

FORMATIVE ASSESSMENT I (FA 1)	CH:-1. Shifting from place to place. ✓ Ch:-2. Everybody is unique. ✓
FORMATIVE ASSESSMENT II (FA 2)	CH:-3. Food for plants and animals. ✓ CH:-4. Food and health.
SUMMATIVE ASSESSMENT I (SA 1)	CH-5.How food gets spoiled. Ch-6. Farmers and famine. CH-7.Water. Ch-8. Plants and animals in water CH-9.Substance that mix,float or sink. CH-10.Types of houses. CH-11. Social Life. CH-12. Games.
<u>PROJECT WORK</u> (HAS TO BE SUBMITTED ON FIRST DAY AFTER SUMMER VACATION)	Name four insectivorous plants with pictures. Find these information about them:- Place where they are found, the climate where they grow , size ,shape and how they trap the insects.
FORMATIVE ASSESSMENT III (FA 3)	CH-13.Breathing. CH-14. Fuels.
FORMATIVE ASSESSMENT IV (FA 4)	CH-15. Monuments. CH-16. Exploring Heights.
SUMMATIVE ASSESSMENT II (SA 2)	CH-17.Plants CH-18. Forest & forest people. CH-19. Senses of animals. CH-20 . Animal products. CH-21. Practice of agriculture. CH-22.Measures to reduce pollution. CH-23. Conservation of natural resources.
MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3) Will be done in school	Types of pollution their causes and measure to control.

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Class 5 (Computer)

SYLLABUS FOR SESSION 2016-2017

FORMATIVE ASSESSMENT I (FA 1)	Chapter 1 -- Memory-Bits and Bytes. Chapter 2 -Exploring MS-Windows.
FORMATIVE ASSESSMENT II (FA 2)	Continued... Chapter 1 – Memory-Bits and Bytes. Chapter 2 -Exploring MS-Windows.
SUMMATIVE ASSESSMENT I (SA 1)	Chapter 3- Formatting in MS-Word. Chapter 4 – MS PowerPoint 2010 – Working with slides. Chapter 7 – Algorithms and flowcharts Practice Paper 1 Tech terms – 11 to 20.
PROJECT WORK (To be submitted on the 1 st day after Summer Break)	Write the Algorithm and draw the flowchart for the following :- (in A4 sheets). 1. To read a book.

	2. To celebrate your birthday. 3. To make a cup of coffee. 4. To multiply two numbers. 5. To make a phone call. 6. To find area of rectangle.
FORMATIVE ASSESSMENT III (FA 3)	Chapter 5 – Introduction to MS publisher 2010 Chapter 9 – Internet and its uses
FORMATIVE ASSESSMENT IV (FA 4)	Chapter 5 – Introduction to MS publisher 2010 Chapter 6 – Introduction to MS Excel 2010 Practice paper -2 Tech terms – 21 to 30
SUMMATIVE ASSESSMENT II (SA 2)	Chapter 8 – Procedures in LOGO. Chapter 9 – Internet and its uses. Chapter 6 – Introduction to MS Excel 2010

	Practice paper -2 & 3 Tech terms – 31 to 40
Multidisciplinary Integrated Project (Will be included in FA 3) To be done in School	' Synthetic Fibres and Plastic'



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SYLLABUS FOR SESSION 2016-2017

CLASS: V

SUBJECT: संस्कृत

FORMATIVE ASSESSMENT I (FA 1)	1. वन्दना (मौखिक) 2. संस्कृत-वर्णमाला व्याकरण - संख्या वाचक शब्द	
FORMATIVE ASSESSMENT II (FA 2)	3. शब्द बीज 4. आकारान्त - स्त्रीलिङ्ग शब्दाः व्याकरण - संख्या वाचक शब्द	
SUMMATIVE ASSESSMENT I (SA 1)	5. आकारान्त - नपुंसकलिङ्ग शब्दाः 6. वचनम् 7. स्त्रीलिङ्ग शब्दाः - त्रिवचनेषु 8. नपुंसकलिङ्ग शब्दाः - त्रिवचनेषु 9. वर्ण प्रत्ययः (मौखिक)	व्याकरण - शब्द-कौशः पुनरावृत्ति- परीक्षणम् - 1
PROJECT WORK (HAS TO BE SUBMITTED ON 1st DAY AFTER SUMMER BREAK)	• एक सौ बीस तक संख्या वाचक शब्द हिन्दी एवं संस्कृत में लिखें एवं संख्या के आधार पर चित्र बनायें।	

FORMATIVE ASSESSMENT III (FA 3)	10. पुंलिङ्ग - सर्वनाम शब्दाः 11. स्त्रीलिङ्ग - सर्वनाम शब्दाः व्याकरण - शब्द कौशः		
FORMATIVE ASSESSMENT IV (FA 4)	12. नपुंसकलिङ्ग - सर्वनाम शब्दाः 13. पुरुष वचक - सर्वनाम शब्दाः व्याकरण - शब्द रूप - लता, फल धातु रूप - अस्, पठ्		
SUMMATIVE ASSESSMENT II (SA 2)	<table border="1"> <tr> <td data-bbox="698 701 1415 1026"> 14. कर्ता लकारः च 15. सरल - वाक्यानि 16. मम गृहम् पुनरावृत्ति - परीक्षागम् - 2 </td><td data-bbox="1415 701 2121 1026"> व्याकरण - शब्द कौशः शब्द रूप - लता, फल धातु रूप - अस्, पठ् </td></tr> </table>	14. कर्ता लकारः च 15. सरल - वाक्यानि 16. मम गृहम् पुनरावृत्ति - परीक्षागम् - 2	व्याकरण - शब्द कौशः शब्द रूप - लता, फल धातु रूप - अस्, पठ्
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MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3) Will be done in school	• शब्द कौश में दिए गए किन्हीं बीस शब्दों की हिन्दी एवं संस्कृत में लिखें एवं उनके चित्र चिपकाएं।		

Mahima
Jayanti