



# BISHOP SCOTT GIRLS' SCHOOL

Brahmpur, Jaganpura, By-Pass, Patna-27

**SUBJECT: ENGLISH**

**CLASS: IX**

|   |   |
|---|---|
| Formative Assessment I / Class test( FA 1 – 20 marks)                         | <b>Poem:</b> <ul style="list-style-type: none"><li>• The Solitary Reaper</li><li>• The Road Not Taken</li></ul> People, Adventure (MCB)   |
| Formative Assessment II/ Pen & Paper (FA 2 – 20 Marks)                        | <b>Reader</b><br>Chapter 1 <ul style="list-style-type: none"><li>• How I taught my Grandmother to Read</li></ul> <b>Poem:</b> <ul style="list-style-type: none"><li>• The Brook</li></ul> People, Adventure (MCB)   |
| Summative Assessment I (SA I – 60 Marks)                                      | <b>Reader</b><br>Chapter 1 <ul style="list-style-type: none"><li>• How I taught my Grandmother to Read</li></ul> Chapter 2 <ul style="list-style-type: none"><li>• A Dog named Duke</li></ul> <b>Poem:</b> <ul style="list-style-type: none"><li>• The Brook</li><li>• The Road Not Taken</li><li>• The Solitary Reaper</li><li>• Lord Ullin's Daughter</li></ul> <b>Drama: Villa for Sale</b><br><br>People, Adventure (MCB), Environment, The Class IX Radio and Video Show (MCB) |
| <b>PROJECT WORK</b><br>(HAS TO BE SUBMITTED ON 1st DAY AFTER SUMMER VACATION) | Project on<br>"It should be our Dream<br>To make Patna Clean and Green"   |

|  |   |
|--|---|
| <p>Formative Assessment IV / Pen &amp; Paper( FA 4 – 20 Marks)</p> | <p><b>Reader</b><br/> Chapter:<br/> <ul style="list-style-type: none"> <li>• Best Seller</li> </ul> <b>Poem:</b><br/> <ul style="list-style-type: none"> <li>• Song of the Rain</li> </ul> Children, Sports &amp; Games (MCB)<br/><br/> Mystery (MCB)</p>   |
| <p><b>INTEGRATED PROJECT</b></p>                                   | <p><b>Any Poem based on “Minerals and Mines”</b></p>  |
| <p>Formative Assessment III / Class Test( FA 3 – 20 Marks)</p>     | <p><b>Chapters:</b><br/> <ul style="list-style-type: none"> <li>• The Man who knew too Much:</li> </ul> <b>Poem:</b><br/> <ul style="list-style-type: none"> <li>• The Seven Ages</li> <li>• Oh I Wished I'd looked after my Teeth</li> </ul> </p>  |
| <p>Summative Assessment II (SA 2 – 30 Marks)</p>                   | <p><b>Reader</b><br/> Chapter 3:<br/> <ul style="list-style-type: none"> <li>• The Man who knew too Much</li> </ul> Chapter 4:<br/> <ul style="list-style-type: none"> <li>• Keeping it from Harold</li> </ul> Chapter 5:<br/> <ul style="list-style-type: none"> <li>• Bestseller</li> </ul> <b>Poem:</b><br/> <ul style="list-style-type: none"> <li>• The Seven Ages</li> <li>• Song of the Rain</li> <li>• Oh I Wished I'd looked after my Teeth</li> </ul> <b>Drama:           The Bishop's Candlesticks</b><br/><br/> Mystery (MCB), Children, Sports &amp; Games (MCB)</p> |



# BISHOP SCOTT GIRLS' SCHOOL

AFFILIATED TO CBSE, NEW DELHI

Brahmpur, Jaganpura, By-Pass, Patna-27

SYLLABUS FOR SESSION 2016-2017

CLASS: 9.....

SUBJECT: Mathematics

|   |   |                          |           |                          |                   |    |                         |    |          |                                |    |                       |    |
|---|---|--------------------------|-----------|--------------------------|-------------------|----|-------------------------|----|----------|--------------------------------|----|-----------------------|----|
| <p><b>FORMATIVE ASSESSMENT I (FA 1)</b></p>   | <p>3. Co-ordinate Geometry<br/>6. Lines and Angles.</p>   |                          |           |                          |                   |    |                         |    |          |                                |    |                       |    |
| <p><b>FORMATIVE ASSESSMENT II (FA 2)</b></p>  | <p>1. Number System<br/>2. Polynomials.</p>   |                          |           |                          |                   |    |                         |    |          |                                |    |                       |    |
| <p><b>SUMMATIVE ASSESSMENT I (SA 1)</b></p>   | <table><tr><td>I Number Systems (Ch-1)</td><td>Maths- 17</td><td rowspan="5">Refer chapters of NCERT.</td></tr><tr><td>II Algebra (Ch-2)</td><td>25</td></tr><tr><td>III Geometry (Ch-5,6,7)</td><td>37</td><td>Total=90</td></tr><tr><td>IV Co-ordinate Geometry (Ch-3)</td><td>06</td></tr><tr><td>V Mensuration (Ch-12)</td><td>05</td></tr></table> | I Number Systems (Ch-1)  | Maths- 17 | Refer chapters of NCERT. | II Algebra (Ch-2) | 25 | III Geometry (Ch-5,6,7) | 37 | Total=90 | IV Co-ordinate Geometry (Ch-3) | 06 | V Mensuration (Ch-12) | 05 |
| I Number Systems (Ch-1)   | Maths- 17   | Refer chapters of NCERT. |           |                          |                   |    |                         |    |          |                                |    |                       |    |
| II Algebra (Ch-2)   | 25  |                          |           |                          |                   |    |                         |    |          |                                |    |                       |    |
| III Geometry (Ch-5,6,7)   | 37  |                          | Total=90  |                          |                   |    |                         |    |          |                                |    |                       |    |
| IV Co-ordinate Geometry (Ch-3)  | 06  |                          |           |                          |                   |    |                         |    |          |                                |    |                       |    |
| V Mensuration (Ch-12)   | 05  |                          |           |                          |                   |    |                         |    |          |                                |    |                       |    |
| <p><b>PROJECT WORK</b><br/>(HAS TO BE SUBMITTED ON 1<sup>st</sup> DAY AFTER SUMMER BREAK)</p> | <p>➔ What is mathematical modelling?<br/>➔ Write down the steps involved in mathematical modelling.<br/>➔ Write down the aims, advantages and limitations of mathematical modelling.<br/>Refer NCERT pg. no. 318 onwards or website.</p>  |                          |           |                          |                   |    |                         |    |          |                                |    |                       |    |

|   |  |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
|---|--|-------------------|--------|--|--|----|--|--------------------------------|----|--|------------------------|----|-----------|----------------------|----|------------------------|---|
| <p><b>FORMATIVE ASSESSMENT III (FA 3)</b></p>   | <p>9. Areas of Parallelograms and Triangles.<br/>10. Circles.</p>  |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
| <p><b>FORMATIVE ASSESSMENT IV (FA 4)</b></p>  | <p>4. Linear Equations in two variables.<br/>8. Quadrilaterals.</p>  |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
| <p><b>SUMMATIVE ASSESSMENT II (SA 2)</b></p>  | <table border="0"> <tr> <td>II Algebra (Ch-4)</td> <td>Marks.</td> <td></td> </tr> <tr> <td></td> <td>16</td> <td></td> </tr> <tr> <td>III Geometry (Ch-8, 9, 10, 11)</td> <td>38</td> <td></td> </tr> <tr> <td>IV Mensuration (Ch-13)</td> <td>18</td> <td rowspan="4">Total 90.</td> </tr> <tr> <td>V Statistics (Ch-14)</td> <td>10</td> </tr> <tr> <td>VI Probability (Ch-15)</td> <td>8</td> </tr> </table> | II Algebra (Ch-4) | Marks. |  |  | 16 |  | III Geometry (Ch-8, 9, 10, 11) | 38 |  | IV Mensuration (Ch-13) | 18 | Total 90. | V Statistics (Ch-14) | 10 | VI Probability (Ch-15) | 8 |
| II Algebra (Ch-4)   | Marks.   |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
|   | 16   |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
| III Geometry (Ch-8, 9, 10, 11)  | 38   |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
| IV Mensuration (Ch-13)  | 18   | Total 90.         |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
| V Statistics (Ch-14)  | 10   |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
| VI Probability (Ch-15)  | 8  |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |
| <p><b>MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3)</b></p> <p>Will be done in school</p> | <p>Mineral Resources of India.</p>   |                   |        |  |  |    |  |                                |    |  |                        |    |           |                      |    |                        |   |

Anupama Mishra  
9-4-16

~~Nandini~~  
9/4/16

Shri K. Singh  
09.04.16

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|---|--|--------------------------|--------|--|--|----|--|---------------------------------------|----|--|-------------------------------|----|-----------|------------------------------|----|--------------------------------|---|
| <p style="text-align: center;"><b>FORMATIVE ASSESSMENT III (FA 3)</b></p>   | <p>9. Areas of Parallelograms and Triangles.<br/>10. Circles.</p>  |                          |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |
| <p style="text-align: center;"><b>FORMATIVE ASSESSMENT IV (FA 4)</b></p>  | <p>4. Linear Equations in two variables.<br/>8. Quadrilaterals.</p>  |                          |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |
| <p style="text-align: center;"><b>SUMMATIVE ASSESSMENT II (SA 2)</b></p>  | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"><u>II</u> Algebra (Ch-4)</td> <td style="width: 10%; text-align: center;">Marks.</td> <td style="width: 30%;"></td> </tr> <tr> <td></td> <td style="text-align: center;">16</td> <td></td> </tr> <tr> <td><u>III</u> Geometry (Ch-8, 9, 10, 11)</td> <td style="text-align: center;">38</td> <td></td> </tr> <tr> <td><u>IV</u> Mensuration (Ch-13)</td> <td style="text-align: center;">18</td> <td rowspan="4" style="vertical-align: middle; text-align: center;">Total 90.</td> </tr> <tr> <td><u>VI</u> Statistics (Ch-14)</td> <td style="text-align: center;">10</td> </tr> <tr> <td><u>VII</u> Probability (Ch-15)</td> <td style="text-align: center;">8</td> </tr> </table> | <u>II</u> Algebra (Ch-4) | Marks. |  |  | 16 |  | <u>III</u> Geometry (Ch-8, 9, 10, 11) | 38 |  | <u>IV</u> Mensuration (Ch-13) | 18 | Total 90. | <u>VI</u> Statistics (Ch-14) | 10 | <u>VII</u> Probability (Ch-15) | 8 |
| <u>II</u> Algebra (Ch-4)  | Marks.   |                          |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |
|   | 16   |                          |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |
| <u>III</u> Geometry (Ch-8, 9, 10, 11)   | 38   |                          |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |
| <u>IV</u> Mensuration (Ch-13)   | 18   | Total 90.                |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |
| <u>VI</u> Statistics (Ch-14)  | 10   |                          |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |
| <u>VII</u> Probability (Ch-15)  | 8  |                          |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |
| <p style="text-align: center;"><b>MULTIDISCIPLINARY INTEGRATED PROJECT (WILL BE INCLUDED IN FA 3)</b></p> <p style="text-align: center;">Will be done in school</p> | <p style="text-align: center;">Mineral Resources of India.</p>   |                          |        |  |  |    |  |                                       |    |  |                               |    |           |                              |    |                                |   |

Ananya Mishra  
9-4-16.

~~Nanab~~  
9/4/16

K. Singh  
09.04.16



# BISHOP SCOTT GIRLS' SCHOOL, PATNA

AFFILIATED TO CBSE, NEW DELHI

BRAHMPUR, JAGANPURA, BY-PASS, PATNA 27

SYLLABUS FOR SESSION 2016-17

CLASS 9

SUBJECT - SCIENCE

| EXAM   | TOPIC   |
|--|---|
| FA 1   | <u>PHYSICS</u><br>MOTION<br><u>CHEMISTRY</u><br>MATTER IN OUR SURROUNDINGS<br><u>BIOLOGY</u><br>THE FUNDAMENTAL UNIT OF LIFE  |
| FA 2   | <u>PHYSICS</u><br>MOTION<br><u>CHEMISTRY</u><br>MATTER IN OUR SURROUNDINGS<br><u>BIOLOGY</u><br>THE FUNDAMENTAL UNIT OF LIFE  |
| SA 1   | <u>PHYSICS</u><br>MOTION<br>FORCE & LAWS OF MOTION<br>GRAVITATION<br><u>CHEMISTRY</u><br>MATTER IN OUR SURROUNDINGS<br>IS MATTER AROUND US PURE<br><u>BIOLOGY</u><br>THE FUNDAMENTAL UNIT OF LIFE<br>TISSUES<br>IMPROVEMENT IN FOOD RESOURCES |
| PROJECT WORK<br>(HAS TO BE SUBMITTED ON 1 <sup>ST</sup><br>DAY AFTER SUMMER BREAK) | <u>TISSUES</u><br>Make a project on Animal Tissues. Describe about –<br>➤ Its structure<br>➤ Location<br>➤ Functions<br>( to be done in a stick file using A 4 sheets)  |

|      |   |
|------|---|
| FA 3 | <p><b>PHYSICS</b><br/>GRAVITATION - FLOATATION</p> <p><b>CHEMISTRY</b><br/>ATOMS &amp; MOLECULES</p> <p><b>BIOLOGY</b><br/>DIVERSITY IN LIVING ORGANISMS</p> <p><b>INTEGRATED PROJECT</b><br/><b>MINERAL RESOURCES OF INDIA -</b><br/><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>&gt; SELECT ANY ONE METAL</li> <li>&gt; NAME OF ITS ORE</li> <li>&gt; EXTRACTION METHOD OF THAT METAL FROM ANY ONE OF ITS ORE</li> <li>&gt; USES OF THAT METAL</li> </ul> |
| FA 4 | <p><b>PHYSICS</b><br/>GRAVITATION - FLOATATION</p> <p><b>CHEMISTRY</b><br/>ATOMS &amp; MOLECULES</p> <p><b>BIOLOGY</b><br/>DIVERSITY IN LIVING ORGANISMS</p>  |
| SA 2 | <p><b>PHYSICS</b><br/>GRAVITATION - FLOATATION<br/>WORK &amp; ENERGY<br/>SOUND</p> <p><b>CHEMISTRY</b><br/>ATOMS &amp; MOLECULES<br/>STRUCTURE OF THE ATOM</p> <p><b>BIOLOGY</b><br/>DIVERSITY IN LIVING ORGANISMS<br/>WHY DO WE FALL ILL<br/>NATURAL RESOURCES</p>   |

*19/4/16* → *Neel Sharma* → *18/4/16*  
*18/4/16* → *Rami Rohatgi* → *19/4/16*  
*18/4/16* → *19/4/16*



# BISHOP SCOTT GIRLS' SCHOOL

Brahmpur, Jaganpura, By-Pass, Patna-27

**SUBJECT: Social Science**

**CLASS: IX**

|  |   |
|--|---|
| FA I   | <b>Geography</b> <ul style="list-style-type: none"><li>• India Size and location</li></ul> <b>Political Science</b> <ul style="list-style-type: none"><li>• Democracy in the contemporary world</li></ul>   |
| FA II<br><br><b>Project: Physical features of India (TO BE SUBMITTED ON THE FIRST DAY AFTER SUMMER VACATION)</b> | <b>History</b> <ul style="list-style-type: none"><li>• French Revolution</li></ul> <b>Economics</b> <ul style="list-style-type: none"><li>• The economic story of Palampur</li></ul> <b>Geography</b> <ul style="list-style-type: none"><li>• Physical features of India</li></ul>  |
| SA I   | <b>History</b> <ul style="list-style-type: none"><li>• French Revolution</li><li>• Nazism and the rise of Hitler</li></ul> <b>Geography</b> <ul style="list-style-type: none"><li>• India Size and location</li><li>• Physical features of India</li><li>• Drainage</li></ul> <b>Political Science</b> <ul style="list-style-type: none"><li>• Democracy in the contemporary world</li><li>• What is Democracy? Why Democracy?</li><li>• Constitutional Design</li></ul> <b>Economics</b> <ul style="list-style-type: none"><li>• The economic story of Palampur</li><li>• People as resource</li></ul> |
| FA III   | <b>Geography</b> <ul style="list-style-type: none"><li>• Climate</li></ul> <b>Political Science</b> <ul style="list-style-type: none"><li>• Electoral Politics</li></ul>  |



|   |   |
|---|---|
| <p>FA IV</p>  | <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Forest Society and Colonialism</li> </ul> <p><b>Economics</b></p> <ul style="list-style-type: none"> <li>• Poverty as a Challenge</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Natural Vegetation and Wildlife</li> </ul>   |
| <p>SA II</p> <p><b>Integrated Project: Mineral Resources of India</b></p> | <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Forest Society and Colonialism</li> <li>• History and sport: The story of Cricket</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Climate</li> <li>• Natural Vegetation and Wildlife</li> <li>• Population</li> </ul> <p><b>Political Science</b></p> <ul style="list-style-type: none"> <li>• Electoral Politics</li> <li>• Working of institutions</li> <li>• Democratic Rights</li> </ul> <p><b>Economics</b></p> <ul style="list-style-type: none"> <li>• Poverty as a Challenge</li> <li>• Food Security</li> </ul> |